



MUGBERIA GANGADHAR MAHAVIDYALAYA

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA

NAAC Re-Accredited B+Level Govt. aided College

CPE (Under UGC XII Plan) & NCTE Approved Institutions

DBT Star College Scheme Award Recipient

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Year:2021-2022

DEPARTMENT OF BENGALI

MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

PROGRAMME OUTCOME (PO), COURSE OUTCOME (CO) AND PROGRAMME SPECIFIC OUTCOME (PSO) FOR END SEMESTER STUDENTS UNDER GRADUATE COURSE: 2022

Programme Name: B.A (BENGALI HONS)

PROGRAMME OUTCOMES:

PO1. Critical Thinking: Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.

PO2. Disciplinary Knowledge:To acquire comprehensive and sufficient knowledge and understanding of the historical, aesthetic, socio-political and theoretical context of English Literature.

PO3. Effective Communication: The capacity of expressing critical ideas in speech and writing would be one of the key outcomes of this course.

PO4. Ethics: The students will be able to discern the moral conundrums that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution

PO5. Self-directed and Lifelong Learning: The course will inspire students to constantly upgrade their knowledge and skills

DEPARTMENT OF BENGALI

MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR,
PURBA MEDINIPUR-721425

Course Outcomes (CO) for End Semester Students: 2022
(BA HONOURS IN BENGALI)

CO1: BANGLA VASHAR UDBHAB O PORICHAY :

BANGLA BHASAR UDVAB, BANGLA BHASAR BIBHINNA STOR, BANGLA SHOBDABHANDAR, SHABDARTA TATTA, DHONI PORIBORTONER KARON SUTRA, KAROK O BIBHAKTI, BANGLAR LOKBHASHA O UPOBHASHA

PO2 : BANGLA SAHITYER ITIHAS (PRACHIN O MADDHYAJUG)

Srijjaman Banglar Prokirna Nidarshan, CHARJAPAD , SRI KRISHNA KIRTAN , CHOITANYA CHORIT SAHITYA , ANUBAD SAHITYA , BOISHNAB PODABOLI SAHITYA , MANGAL KABBYA DHARA ., ARAKAN RAJSHOBHAR SAHITYA , SHAKTA PODABALI , NATH SAHITYA , BAUL GITI

PO3:1: Charjapad (Pathya pad – 1, 2, 5, 7, 8,10,14,24,28)

CO3:2: BaishnabaPadabali (Nirbahitopada 8)

Vidyapoti, Chandidasa, Gynadasa, Gobindasa, Balaramdasa

CO4:1: Chaityannabthagabata(Adikhando) – Brindaban Das

CO4:2: Chandimangal(AkhetikKhando) – MukundaChakraborty

CO4:3: Annadamangal–Bharatchandr

CO5:1: Unish o bishshatakerprabandhasahityeritihash

CO7: 3: Charitkatha

CO11:1: Sadhabarekadashi,

DSC1: 1 Feminism

CO6 : Chanda o Alankar :

Chanda : Dalabritta, Mishra Kalabritta , Poyar , Coupodi , Sonnet , Amitrakkhar, Gadda Chanda

Alankar :

Anupras , Slesh , Jamak , Rupak , Upoma , Utprekkha , Somasakti , Birodabha

CO7 : Prabandha Sahitya Path :

CO7:1: Bibidha Prabandha :

Sakuntala-Miranda o Desdimona , Gitikabya , Biddyapati o Joydeb , Anukaran , Banglar Itihas

CO7:2: Nirbachita prabandha path :

- 1.Kautuk Hasyer Matra (Panchavut) – Rabindranath Tagore
- 2.Bharotiyo Sanskritir gorar Katha – Amullyacharan Biddyabhusan
- 3.Boi pora – Pramatha Choudhuri
- 4.Deshaprem bonam Jatiprem

CO8:1: Unish o bish shataker nattya sahitteritihās

RamnarayanTarkaratna, MadhusudhanDutta, DinabandhuMitra, AmritlalBasu, Girishchandra Ghosh, Jyotirindranath Thakur, KhirodprasadVidyabinod, Rabindranath Thakur,Dwijendralal Roy, Manmatha Roy, BijanBhattyacharya, TulsiLahiri, BadalSarkar, MonojMitra

CO9:2: Unish o Bish shataker uponnas o chotogolperitihās

1: Uponnas– BankimchandraChattayapaddya, Rabindranath Thakur, SharatchandraChattayapaddya, BibhutibhusanBandhyapadhya, TarasankarBandhyapadhya, ManikBandhyapadhya, Banaphul, ShradinduBandhyapadhya, Mahasweta Devi Chotogolpo –

2. Rabindranath Thakur, PravatkumarMukhapadhya, Parashuram, Jagadish Gupta, PremendraMitra, Banaphul, SubodhGhosh, NarendranathMitra,SamareshBasu, Narayan Gangopaddhya, Jyotirindra Nandi, SharadinduBandhyapadhya, Bimalkar, Ashapurna Devi

3: Chotogolpo Path-

Atithi – Rabindranath Thakur, Samapti – Rabindranath Thakur, Umarani – BibhutibhisanaBandhyapadhya, TariniMajhi – TarashankarBandhyapadhya, Kachisangsad – RajshakerBasu, Fasil – SubodhGhosh

4: Birangana– MadhusudanDutta

DwrakanaherpratiRukmini, LaxmanerpratiShurpanakha, Dhsharatherpratikeikei, Somerprati Tara, DushmanterpratiShakuntala, Nildhajerpratijana,

5:Balaka – Rabindranath Thakur(Pathya Pad – 1, 4, 5, , 7, 8, 36, 37, 45)

6:BanalataSen – Gibanananda Dash

CO10:

1: Kapalkundala – Bankimchindrachattayapadhya

2:Sheserkabita – Rabindranath Thakur

3;Kabi – TarashankarBandhyapadhya

CO11: Natya Path

1.Sadhabar Ekadashi – Dinabandhu mitra

2. Sajahan – Dijendralal Roy

3.Dakghar –Rabindranath Thakur

CO12: Kabyatattya, Paschatya Sahitya Somalochona O Sahityer Rupriti

1.Kabya Jiggasya – Atul Chandra gupta

2.Classicism,Romanticism,Surialism,Realism,Symbolism

3.Mahakabya,Tragedy.prahasan,lyrics,ode,anchalikupponays,monostattik upponys,oitihasi upponys.

CO13:

1 :Lokosahityersonga, sworup, boishisty

Chhora, Dhandha, Probad, Lokokotha, Lokogiti, Lokonatoksamparkitaalochona.

2 :Mohua Pala (MoimonsinghaGitika)

3 :BanglarBrata – Abanindranath Thakur

CO14:

1 : Sanskrit SahityerItihas

BoidikSahitya, Ramayan, Mohabharat, Kalidas, Aswoghosh, Vas

2 :IngrejiSahityerItihas

Shakespeare, Wordsworth, Charles Dickens, Bayron, Shelley, T.S. Eliot

3 :OnyanyoPratibeshiSahityerItihas

Hindi Bhakti Sahitya, Premchand, MahadebiBarma, Fakir Mohan Senapati, RomakantaRath, KalindiCharanPanigrahi, Lakshmi kantaBejborua, RojokantaBaradoloi, Birinchi Kumar Barua

CO15:

1 : Chandragupta – Dwijendralal Roy

2 :SajanoBagan – ManojMitra

3 :EkankaNatok

Shikkabab – Banaful

Rajpuri – Manmatha Roy

Chorjananda – TulsiLahiri

EkPaslaBrishti – DhananjoyBoiragi

Sarisrip – BidhayokBhattyacharya

CO16/DSE4T :

DSE4.1 :Sey – Rabindranath Thakur

DSE4.2 :Muktadhara – Rabindranath Thakur

DSE4.3 :NirbachitaKobita – NirjhorerSwapnovango

Sonar Tori

Bodhu

SwargoHoiteBiday

Rup Sagore Dub Diyechi

SadharonMeye

Programme Specific Outcome(PSO)

PSO1: BANGLA VASHAR UDBHAB O PORICHAY :Developing the Idea regarding Bengali Language both of Urban & Rural language

PSO2:CHAITANNYA JIBANI O MANGALKABYA SAHITYA PATH:To acquire the knowledge about Human values and equity of our pre modern society

PSO3:CHANDA – ALANGKAR O NIRBACHITO KOBITA PATH: Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature

PSO4: UPONYAS PATH: Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields

PSO5: LOKOSAHITTYO : Lokosahittyo means folk literature and culture, A society become modern and scientific today ; but before build up the scientific civilization our activities purely guided by ancient culture.Those all activities can enrich our knowledge and its only possible by study folk literature.

DEPARTMENT OF BENGALI (UG)

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MAPPING OF CO,PO,PSO

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1			✓		✓	✓			✓	✓
CO-2		✓			✓					✓
CO-3		✓		✓		✓	✓	✓		
CO-4		✓		✓			✓	✓		
CO-5	✓			✓	✓		✓			
CO-6			✓		✓	✓		✓		
CO-7		✓	✓		✓	✓	✓			✓
CO-8	✓			✓			✓	✓	✓	
CO-9	✓			✓		✓			✓	
CO-10	✓	✓	✓	✓					✓	✓

CO-11	✓	✓		✓		✓	✓	✓		✓
CO-12	✓	✓		✓						✓
CO-13	✓	✓	✓					✓		✓
CO-14	✓	✓		✓	✓		✓			
CO-15	✓	✓					✓			
CO-16	✓	✓		✓			✓			✓

JUSTIFICATION MATRIX OF CO WITH PO AND PSO (High: 3,Medium:2,Low:1)

	MAPPING	CORRELATION	JUSTIFICATION
CO-1	PO3	HIGH	Student will be able to gain a comprehensive idea of the origin, growth and development of Bengali language.
	PO5	LOW	Student will be able to continue self-directed and lifelong learning through language
	PSO1	HIGH	Student will be able to gain a comprehensive idea of the origin, growth and development of Bengali language
	PSO4	LOW	
	PSO5	MODERATE	

CO-2	PO2	HIGH	Student will be able to grasp the philosophical underpinnings of the text to incorporate the ethics of inclusiveness in their understanding.
	PO4	LOW	Student will be able to learn socio-cultural ethics mediaeval age Bengal through the prescribed texts.
	PSO5	LOW	Student will be able to critically analyse folklore society
CO-3	PO2	HIGH	Student will be able to grasp the philosophical underpinnings of the text to incorporate the ethics of inclusiveness in their understanding
	PO4	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO1	LOW	Developing the Idea regarding Bengali Language both of Urban & Rural language.
	PSO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.

	PSO3	MODERATE	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO-4	PO2	MODERATE	Student will be able to interpret the historical conditions and ethical system of the period
	PO4	LOW	Text like chaitanna bhagbath provide an in-depth understanding of ethno-religious ethics to the student.
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO3	MODERATE	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO-5	PO1	LOW	Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also.
	PO4	LOW	To acquire the knowledge about Human values and equity of our pre modern society.
	PO5	HIGH	Student will acquire key conceptual understanding regarding the literary and thematic impetus of the texts.
	PSO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
CO-6	PO3	HIGH	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	PO5	MODERATE	Student will be able to continue self-directed and lifelong learning through language
	PSO1	MODERATE	Student will be able to gain a comprehensive idea of the origin, growth and development of Bengali language
	PSO3	HIGH	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO-7	PO2	HIGH	Acquire the ability to critically analyse the texts from world literature and their relevance in contemporary time.
	PO3	MODERATE	Student will be able to hone their skills of social interaction
	PO5	LOW	Student will be able to continue self-directed and lifelong learning through language
	PSO1	MODERATE	Developing the Idea regarding Bengali Language both of Urban & Rural language.
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO5	LOW	All activities can enrich our knowledge and its only possible by study folk literature.
	PO1	HIGH	Students will be able to critically involve

CO-8			themselves with literary texts by processing information and identifying Patterns.
	PO4	HIGH	The students will be able to discern the moral conundrums that are present in everyday life
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
	PSO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PSO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
CO-9	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.
	PO4	MODERATE	The students will be able to discern the moral conundrums that are present in everyday life
	PSO1	MODERATE	Developing the Idea regarding Bengali Language both of Urban & Rural language
	PSO4	HIGH	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
CO-10	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PO3	MODERATE	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
CO-11	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.
	PO2	MODERATE	To acquire the knowledge about Human values and equity of our pre modern society
	PO4	MODERATE	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO1	LOW	Developing the Idea regarding Bengali Language both of Urban & Rural language
		LOW	To acquire the knowledge about Human values and equity of our pre

	PSO2		modern society
	PSO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PSO5	MODERATE	All activities can enrich our knowledge and its only possible by study folk literature.
CO-12	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PSO5	LOW	All activities can enrich our knowledge and its only possible by study folk literature.
CO-13	PO1	MODERATE	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society
	PO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PSO5	LOW	All activities can enrich our knowledge and its only possible by study folk literature.
CO-14	PO1	LOW	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PO4	MODERATE	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PO5	LOW	Student will be able to continue self-directed and lifelong learning through language
	PSO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society
CO-15	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	MODERATE	To acquire the knowledge about Human values and equity of our pre modern society
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
	PO1	MODERATE	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns

CO-16	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society
	PO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
	PSO5	MODERATE	All activities can enrich our knowledge and its only possible by study folk literature.

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ARTICULATION MATRIX OF CO WITH PO & PSO

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1			3		1	3	1	2		
CO-2		3			1					1
CO-3		3		3		1	2	2		
CO-4		1		1			2	1		
CO-5	1			1	3		3			
CO-6			2		2	3		1		
CO-7		3	2		1	2	2			1
3CO-8	3			3			1	1	1	
CO-9	3			2		2			3	
CO-10	3	3		2					1	1
CO-11	3	2		2		1	1	1		2
CO-12	3	3		1						1
CO-13	2	3	1					1		2
CO-14	1	3		1	3		2			

CO-15	3	2					1			
CO-16	2	3		1			1			2

MUGBERIA GANGADHAR MAHAVIDYALAYA

DEPARTMENT OF BENGALI(UG)

ATTAINMENT OF COURSE & PROGRAMME OUTCOME

The process for finding the attainment of Course outcomes uses various tools/methods. These methods are classified into two types :**Direct and Indirect methods.**

Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment test ,assignments ,semester examinations, seminars, projects, etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.

Following tables show the various methods used in assessment process that periodically documents and demonstrates the degree to which the Course Outcomes are attained. They include information on:

- a)Listing and description of the assessment processes used to gather the data .
- b)The frequency with which these assessment processes are carried out.

Table1:Direct Assessment tool used for CO attainment

Sr. no.	Direct Assessment Method	Assessment frequency	Description
1.	Internal Assessment Test	Twice in a Semester	The Internal Assessment marks in a theory paper shall be based on two tests generally conducted at the end of 6 th and 11 th weeks of each semester. It is a metric used to continuously assess the attainment of course outcomes w.r.t course objectives. Average marks of two tests shall be the Internal Assessment Marks for the relevant course.
2.	End Semester Examination	Once in a Semester	End Semester examination are the metric to assess whether all the course outcomes are attained or not framed by the course incharge. End Semester Examination is more focused on attainment of fall Course outcomes and uses a descriptive questions.
3.	Home Assignments	Twice in a Semester	Assignment is a metric used to assess student's analytical and problem solving abilities. Every student is assigned with course related tasks & assessment will be done based on their performance. Grades are assigned depending on their innovation in solving/deriving the problems.
4.	Class/Assignment Test	Twice in a Semester	It is a metric used to continuously assess The student's understanding capabilities
5.	Preliminary Examination	Once in a semester	Preliminary examination is the metric to assess whether all the course outcomes are attained or not by asking descriptive questions.
6.	Presentations	As per the requirement	Presentation is the metric used to assess student's communication and presentation skills along with depth of the subject knowledge. Seminars topics are given to the students that cover Topics of current interest or provide in depth coverage of selected topics from the core courses.

7.	Class Attendance	As Per Vidyasagar University Guideline	Total 5 Marks allotted for every Course /SEC/DSE/AECC or others. The marks obtained of every course from Class Attendance by the students is following manner. 1. 05 Marks if he/she attained greater than or equal to 95%. 2. 04 Marks if he/she attained greater than or equal to 90%. 3. 03 Marks if he/she attained greater than or equal to 85%. 4. 02 Marks if he/she attained greater than or equal to 80%. 01 Marks if he/she attained greater than or equal to 75%.
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Table 2: Indirect Assessment tool used for CO attainment			
Sr. no.	Indirect Assessment Method	Assessment frequency	Description
1.	Course Exit Survey/ Students Feedback Survey	End of Semester	Collect variety of information about course outcomes from the students after learning entire course.

The weightages given for various assessment tools used for the attainment of Course Outcomes are shown in table 3.

Table 3: List of Course Assessment tools

Assessment Tools	Direct	Internal Tools	Tools	Frequency	weightage
			Assignment Tests	Twice in a semester	
			Internal Assessment	Twice in a semester	
			Home Assignments	Selected Topic	
			MOCK Practical		
			MCQ		
			Seminar/Presentations		
			Mini Projects		

			Preliminary Examination		
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		End Semester Practical	Once in a semester	20/75(Practical Paper Only)
		End Semester Field Visit		03/75(Field Visit Paper Only)
		Projects		20/100(Project Report Only)
	External Tools	End Semester Examination	Once in a semester	60/75(Theory paper), 40/50(Theory paper), 40/75(Practical Paper)
	Class Attendance	Counted after completion the End Semester classes.	Once in a semester	Total 5 Marks allotted for every Course / SEC/DSE/AECC or others. The marks obtained of every course from Class Attendance by the students is following manner. <ol style="list-style-type: none"> 1. 05Marks if he/she attained greater than or equal to 95%. 2. 04Marksif he/she attained greater than or equal to 90%. 3. 03Marksif he/she attained greater than or equal to 85%. 4. 02Marksif he/she attained greater than or equal to 80%.

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CO ATTAINMENT LEVEL FOR

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Target Level	Level Description Marks student scoring	50 → indicates % and above in the questions in Internal and External tests
1	Below 40%	
2	Below 40%-49%	
3	50% & about	

NUMBER OF OUTGOING /FINAL YEAR STUDENTS DURING THE 2022

Sl. No.	Year of Passing Finel year Exam.	Name of Students	Enrolment No.	Result
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Bengali Hons.

	AGAMONI MONDAL	1116129/ 190001	CGPA: 8.00
	ALAKESH BARMAN	0002	CGPA: 7.50
	AMGAMA SAU	0004	CGPA: 7.50
	ANIMA MANDAL	0005	CGPA: 8.00
	ANINDITA PANDA	0006	CGPA: 8.00
	ANJALI PAL	0007	CGPA: 7.25
	ANUPAMA BERA	0010	CGPA: 8.00
	ANUSHREE MANDAL	0011	CGPA: 7.75
	APARAJITA MATIA	0013	CGPA: 7.50
	APARNA GIRI	0014	CGPA: 8.50
	ARCHANA PRADHAN	0015	CGPA: 7.50
	ARPITA JANA	0016	CGPA: 7.50
	ASMITA BHAKTA	0018	CGPA: 7.50
	CHHANDA PRADHAN	0020	CGPA: 8.00
	DEBALINA BERA	0023	CGPA: 8.00
	DEBASREE BERA	0024	CGPA: 7.75
	DEBKUMAR BAR	0025	CGPA: 7.75
	DIPANWITA MANNA	0026	CGPA: 8.25
	DURGA RANI PAUL	0027	CGPA: 7.25
	JAYASHREE DAS	0030	CGPA: 8.00
	JAYASHREE JANA	0031	CGPA: 7.75
	JOYITA MAITY	0034	CGPA: 7.75
	KALPANA BHUNIA	0035	CGPA: 8.25
	KAMALA MAJI	0036	CGPA: 7.25
	KRISHNAGOPAL JANA	0037	CGPA: 7.50
	MANASI PANJA	0041	CGPA: 7.75
	MANDIRA BARMAN	0042	CGPA: 7.00
	MANONITA PRADHAN	0043	CGPA: 8.50
	MILU PATRA	0044	CGPA: 7.75

	MONALISA BHUNIA	0045	CGPA: 7.75
	MOULI PODDAR	0046	CGPA: 7.75
	MOUMITA DAS	0048	CGPA: 7.75
	MOUMITA JANA	0049	CGPA: 7.75
	MOUMITA JANA	0050	CGPA: 7.50
	MURSEDA KHATUN	0052	CGPA: 7.50
	NAMITA BARMAN	0053	CGPA: 7.50
	NANDITA DAS	0054	CGPA: 7.75
	NIANJANA RANA	0056	CGPA: 8.25

	AGAMONI MONDAL	1116129/ 190002	CGPA: 8.01
	ALAKESH BARMAN	0002	CGPA: 7.50
	AMGAMA SAU	0004	CGPA: 7.50
	ANIMA MANDAL	0005	CGPA: 8.00
	ANINDITA PANDA	0006	CGPA: 8.00
	ANJALI PAL	0007	CGPA: 7.26
	ANUPAMA BERA	0010	CGPA: 8.01
	ANUSHREE MANDAL	0011	CGPA: 7.25
	SANGITA JANA	0079	CGPA: 8.50
	SANGITA KOTAL	0080	CGPA: 7.50
	SANGITA SHI	0081	CGPA: 7.75
	SANGJUKTA BHOWMIK	0082	CGPA: 7.75
	SENJUTI PAHARI	0084	CGPA: 8.00
	SEULI DAS	0085	CGPA: 8.50
	SHILPA DINDA	0086	CGPA: 8.50
	SHILPA MAJI	0087	CGPA: 7.75
	SHIULI MAITY	0088	CGPA: 7.75
	SIBANI PRADHAN	0090	CGPA: 8.00
	SIPRA DAS	0091	CGPA: 8.25
	SOMA MAITY	0094	CGPA: 7.50
	SOMA MAITY	0095	CGPA: 8.25
	SOMPRITA BHUNIA	0097	CGPA: 8.00
	SONALI GHORAI	0098	CGPA: 8.00
	SONALI SAHOO	0099	CGPA: 8.00
	SOUMEN MAITY	0101	CGPA: 8.00
	SUBHAS SANBIGRAHI	0103	CGPA: 7.75
	SUDIPTA MAJI	0104	CGPA: 7.50
	SUJATA SAHOO	0105	CGPA: 7.25
	SUMANA MONDAL	0109	CGPA: 7.75
	SUPRIYA GIRI	0111	CGPA:9.00
	SUSMITA BHUNIA	0113	CGPA: 8.00
	SUSMITA JANA	0114	CGPA: 8.00

	SUSMITA JANA	0115	CGPA: 8.00
	SUSMITA MIRDHA	0116	CGPA: 7.50
	TANUSREE GHORAI	0118	CGPA: 7.75
	TANUSREE KHATUA	0120	CGPA: 7.75
	TRIPTI SASMAL	0122	CGPA: 7.75
	TUHINA PAL	0123	CGPA: 7.75
	UMA SASMAL	0124	CGPA: 8.50
	SANJUKTA BARMAN	1116129 / 180082	CGPA: 7.75

DEPARTMENT OF BENGALI (UG)
MUGBERIA GANGADHAR MAHAVIDYALAYA,
BHUPATINAGAR, PURBA MEDINIPUR-721425
PO & CO ATTAINMENT INDIRECT METHOD

Academic Session: -2022

Semester VI

Programme Name: B.A. HONOURS (BENGALI)

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE PO&THE LAST 3 QUESTIONS RELATE TO THE CO. A SAMPLE FORM IS GIVEN BELOW:

DEPARTMENT OF BENGALI
MUGBERIA GANGADHAR MAHAVIDYALAYA
BHUPATINAGAR, PURBA MEDINIPUR-721425
INDIRECT ASSESSMENT METHOD: ACADEMIC SESSION
2021-2022
QUESTIONNAIRE FOR UNDER GRADUATE EXIT SURVEY
(Take The appropriate option)
(Students are asked to be completed the following IQ questions)

Students Name: Rakhi Mondal
Course Name: UG/PG SEM: 6th Year: 2023

List of Ten Questions

1. Did you acquire sound & sufficient knowledge of the courses taught?

Excellent	Good	Average	Poor
✓			

2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?

Excellent	Good	Average	Poor
	✓		

3. How much are the courses offered to you suggesting an interdisciplinary approach?

Excellent	Good	Average	Poor
		✓	

4. Rate the courses as per their communication skill and attitude.

Excellent	Good	Average	Poor
	✓		

5. Did the courses help in developing self-directed learning?

Excellent	Good	Average	Poor
	✓		

6. Rate the courses in terms of their updating with recent developments.

Excellent	Good	Average	Poor
		✓	

7. Rate the courses in terms of their experimental learning and employability option?

Excellent	Good	Average	Poor
		✓	

8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?

Excellent	Good	Average	Poor
	✓		

9. Rate the courses in terms of developing research-oriented skill.

Excellent	Good	Average	Poor
✓			

10. How far the courses are relevant in terms of job opportunities and research/further studies?

Excellent	Good	Average	Poor
		✓	

Rakhi Mondal
16.09.2023

DEPARTMENT OF BENGALI
MUGBERIA GANGADHAR MAHAVIDYALAYA
BHUPATINAGAR, PURBA MEDINIPUR-721425
INDIRECT ASSESSMENT METHOD: ACADEMIC SESSION
2021-2022
QUESTIONNAIRE FOR UNDER GRADUATE EXIT SURVEY
(Tike The appropriate option)

(Students are asked to be completed the following IQ questions)

Students Name: Mousumi Das

Course Name: UG/PG SEM: 6th Year: 2023

List of Ten Questions

1. Did you acquire sound & sufficient knowledge of the courses taught?

Excellent	Good	Average	Poor
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How much are the courses offered to you suggesting an interdisciplinary approach?

Excellent	Good	Average	Poor
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Rate the courses as per their communication skill and attitude.

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Did the courses help in developing self-directed learning?

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Rate the courses in terms of their updating with recent developments.

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Rate the courses in terms of their experimental learning and employability option?

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Rate the courses in terms of developing research-oriented skill.

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. How far the courses are relevant in terms of job opportunities and research/further studies?

Excellent	Good	Average	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mousumi Das
16.03.23

ProgrammeName: B.A.(BENGALI)

**DEPARTMENT OF BENGALI, MUGBERIA GANGADHAR MAHAVIDYALAYA,
BHUPATINAGAR, PURBA MEDINIPUR-721425**

**RATING AND RELATION OF PO AND CO WITH QUESTIONNAIRE
Average Rating (Excellent- 4, Good-3, Average-2, Poor-1) Target level: 3**

Questions	Average Rating (Out of 38 Students)
1. Did you acquire sound & sufficient knowledge of the courses taught?	2.1
2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?	1.8
3. How much are the courses offered to you suggesting an interdisciplinary approach?	3.5
4. Rate the courses as per their communication skill and attitude	3.1
5. Did the courses help in developing self directed learning?	3.4
6. Rate the courses in terms of their updatation with recent developments.	3.3
7. Rate the courses in terms of their experimental learning and employability option?	2.7
8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	3.7
9. Rate the courses in terms of developing research oriented skill	3.8
10. How far the courses are relevant in terms of job opportunities and research/further studies?	3.9

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Questioner	Q1, Q4, Q9, Q10	Q3, Q5, Q9	Q3, Q5, Q9	Q3, Q5, Q9, Q2	Q5, Q6, Q9	Q1, Q9	Q2, Q6, Q9	Q1, Q2, Q9	Q1, Q5, Q8	Q1, Q3, Q6, Q9, Q8	Q3, Q6, Q9, Q8, Q1	Q1, Q6, Q8	Q1, Q3, Q8	Q1, Q7, Q10
Average Rating	3.5	1.8	3.27	3.53	3.7	3.5	3.67	3.63	3.4	3.53	3.58	3.57	3.63	3.43

MugberiaGangadharMahavidyalaya
DEPARTMENT OF BENGALI
FINAL ATTAINMENT OF CO, PO
PROGRAMME NAME: B.A. IN BENGALI
Direct Method: Average CO of all courses

	CO	CO	CO	CO	CO	CO	CO	CO	CO
	21.1,2 1.2	22.1	22.2	23.1	23.2	24.1 24.2	25.1 25.2	26	27
Direct Attainment	3	3	3	3	3	3	3	3	3

In Direct Method, the target level is reached successfully.

Indirect Method: Average of PO & CO with the questionnaire

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
	1	2	3	4	5	6	7	8	9	10		11	12	13
Indirect Attainment	3.57	3.63	3.27	3.53	3.7	3.5	3.67	3.63	3.4	3.53		3.57	3.63	3.43

In Indirect Method, the target level is reached successfully for PO& CO

**DEPARTMENT OF BENGALI, MUGBERIA GANGADHAR MAHAVIDYALAYA,
BHUPATINAGAR, PURBA MEDINIPUR-721425**

The following list of students from 2021-2022 Batch have taken admission into HEIs for higher studies:

SERIAL NO	STUDENTS NAME	COLLEGE NAME	ADMISSION IN HIGHER EDUCATION
1	AGAMONI MANDAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
2	ANINDITA PANDA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
3	DEBKUMAR BAR	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
4	DIPANWITA MANNA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
5	JOYASHREE JANA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
6	JOYITA MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
7	MONONITA PRADHAN	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
8	MONALISA BHUNIA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
9	MOULI PODDAR	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
10	NANDITA DAS	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
11	NILANJANA SUSMAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
12	SABITA MONDAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
13	SANJUKTA BHOUMIK	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
14	SANJUKTA BARMAN	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
15	SENJUTI PAHARI	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
16	SEULI DAS	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA

17	SHILPA DINDA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
18	SHIULI MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
19	SIPRA DAS	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
20	SONALI SAHOO	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
21	SOUMEN MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
22	SUBHAS SANBIGRAHI	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
23	SUMANA MONDAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
24	SUMITA SASMAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
25	SUPRIYA GIRI	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
26	SUSMITA BHUNIA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
27	SUSMITA JANA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
28	UMA SASMAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
29	ANGANA SAU	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
30	CHHANDA PRADHAN	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
31	KRISHNAGOPAL JANA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
32	SONALI SAHOO	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
33	MANASI PANJA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	

Signature of Dept. Allotted Teacher

Signature of HOD

Signature of Principal